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ACHIEVE MORE TRAINING PREVENT AGENDA

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The Prevent Duty & our responsibilities.

Section 26(1) of the Counter-Terrorism and Security Act 2015 ("the Act") imposes a duty on "specified authorities", when exercising their functions, to have due regard to the need to prevent people from being drawn into terrorism. At Achieve More Training we consistently strive to ensure a safe environment for our community by training staff, teaching British Values to our students, raising awareness of associated dangers with students and ensuring appropriate support is implemented for anyone who becomes involved in or is affected by violent extremism.

All staff members are made aware of the signs of abuse and neglect so that they can identify cases of individuals who may need help or protection. Staff members are advised to maintain an attitude of 'it could happen here' where safeguarding is concerned. When concerned about the welfare of a student, staff members should always act in the interests of the individual. There are various expert sources of advice on the signs of abuse, neglect, radicalisation, exploitation and extremism. Knowing what to look for is a vital part of our role. If staff members are unsure, they should always speak to the safeguarding lead, (See Safeguarding & Welfare Policy) it is their duty to refer these concerns to the local Safeguarding Board and/or the Police. If Safeguarding Lead is unsure whether a referral is necessary, staff will consult with appropriate Agencies for guidance.

All learners complete Prevent training modules online as part of their courses, namely:

Radicalisation and Extremism; British Values Assessment; Staying Safe online and What can you trust assessment.



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Prevent & British Values

To comply with the Prevent Duty, AMT will exemplify British Values in their management, teaching practice and general behaviours. British Values are defined as –

- Rule of Law
- Individual Liberty
- Mutual respect & tolerance of those from other backgrounds, religions, beliefs,
- Democracy
- Compliance with the Equality Act & those protected by it

The protected characteristics in the Equality Act are –

- Age
- Gender reassignment
- Disability
- Marriage & civil partnership
- Pregnancy & maternity
- Race
- Religion or belief
- Sex
- Sexual orientation

Tutors/Assessors will be expected to understand and embed British Values into the apprenticeship delivery journey to ensure learners are aware of them, can evidence and exemplify them and understand what it means to be a successful learner and take part in life and Britain today. This will be evidenced in regular reviews with learners.

Learners will also be required to understand how to keep themselves protected from risks associated with radicalisation, extremism, forms of abuse, grooming, bullying and staying safe online.

AMT will work with employers to ensure learners are not exposed to risks associated with any of the above and adequate awareness of Prevent & British Values has taken place with workplace mentors, line managers or HR.

Tutors/Assessors and training providers must have an open culture which allows freedom of speech and exploration of issues that affect learners locally, nationally and internationally. AMT will operate a safe place for learners to communicate, but provide challenge where views or discussions become offensive, extreme or upsetting to others.



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Challenging extremism

If students make comments which could be regarded as extremist, staff should encourage the students:

- to think critically
- to consider whether the evidence they have is accurate and full
- to consider whether they have received a partial and/or unsustainable interpretation of evidence.
- to consider alternative interpretations and views

Staff should use opportunities to challenge extremist narratives through discussion with students. If staff do not feel confident in challenging extremist ideas with their learners, they should ask for support from the Safeguarding officer.

If students behave in a way which contravenes the equality and diversity aspects of the code of conduct which they have signed, then this is a disciplinary issue e.g. refusing to work with a gay student or a student of a different ethnicity. It should be dealt with through normal provider disciplinary processes.

Tutors/Assessors and AMT must have an open culture which allows freedom of speech and exploration of issues that affect learners locally, nationally and internationally. AMT will operate a safe place for learners to communicate, but provide challenge where views or discussions become offensive, extreme or upsetting to others.

In the event of an emergency Achieve More staff members follow the 'Run, Hide, Tell' guidance and follow relevant lockdown procedure.



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RUN



Run to a place of safety. This is a far better option than to surrender or negotiate. If there's nowhere to go, then...

HIDE



It's better to hide than to confront. Remember to turn your phone to silent and turn off vibrate. Barricade yourself in if you can. Then finally and only when it is safe to do so...

TELL



Tell the police by calling 999.

Contact details:

An internal email contact for reporting concerns to Safeguarding Lead:

Angela Williams - angela@achivemoretraining.com

Emma Gasher – emma@achivemoretraining.com

Matthew Kelly – matthew.kelly@achivemoretraining.com

Regional Administration Officer to the Safeguarding Board. Email: regionalsafeguarding@denbighshire.gov.uk. Tel: **01824 712903**.

<https://www.northwalessafeguardingboard.wales>

01824 712200: Monday – Friday 9am – 5pm. **0345 053 3116**: Evenings and weekends. Flintshire. **01352 701 000**. **0345 053 3116** (out of hours) Wrexham.

Contact for North Wales police: 0300 330 0101 or email prevent@nthwales.pnn.police.uk

Pembrokeshire Safeguarding Lead: Maxine Thomas ma.thomas@pembrokeshire.ac.uk
The Safer Pembrokeshire team can be contacted on **01437 775540**.